

ACADEMIC/BEHAVIOR CHECKLIST

Student _____ Date _____

Check those items which are **PROBLEM** areas:

BEHAVIOR ---

- | | |
|---|---|
| <input type="checkbox"/> Frequent absences | <input type="checkbox"/> Poor coordination/accident prone |
| <input type="checkbox"/> Frequent tardies | <input type="checkbox"/> Mood swings** |
| <input type="checkbox"/> Scapegoated | <input type="checkbox"/> Incomplete work |
| <input type="checkbox"/> Physical complaints** | <input type="checkbox"/> Poor hygiene/personal care** |
| <input type="checkbox"/> Depressed | <input type="checkbox"/> Not working to potential |
| <input type="checkbox"/> Blaming, denying | <input type="checkbox"/> Aggressive/hostile** |
| <input type="checkbox"/> Odd behaviors** | <input type="checkbox"/> Inconsistent performance |
| <input type="checkbox"/> Rushes through work | <input type="checkbox"/> Messy, disorganized |
| <input type="checkbox"/> Missing assignments, # _____ | <input type="checkbox"/> Generally unmotivated |
| <input type="checkbox"/> Missing homework | <input type="checkbox"/> Misinterprets social cues** |

ACADEMIC ---

- Reading -
- Decoding
 - Comprehension
- Math -
- Calculation
 - Application
- Written Language -
- Word usage
 - Mechanics
 - Hand-writing
 - Reversals
 - Transpositions
 - Phonetic spelling

ORAL LANGUAGE ---

- Expressive
- Receptive
- Articulation
- Odd speech**
- Stuttering

PERCEPTUAL ---

- Auditory
- Visual
- Tactile/kinesthetic
- Time orientation
- Left/right confusion
- Spatial organization

MEMORY ---

- Auditory
- Visual
- Long-term
- Short-term
- Losing things often
- Word finding difficulty
- Sequencing
- Frequent forgetting
- Selective memory

**Explanations of above: _____